

Oregon School Continuous Improvement Plan

School Year	2023-2026
School	Upper Rogue Center for Educational Opportunities

School Direction Section

Vision	Nurture and guide all students through equitable educational opportunities that encourage students to take ownership of their learning and develop into lifelong learners.
Mission	Serve the diverse learners of our community by providing a quality virtual educational experience for all 6th-12th grade students to ensure their success in an ever changing world.

Comprehensive Needs Assessment Summary

What data did our team examine?

- Completed the ORIS Needs Assessment as a team
- STAR360 Assessment Data for Math and ELA (Reading)
- STAR360 Participation/Completion Data
- Graduation Data
- On-track to Graduate Data
- ELL on-track to proficiency data
- Discipline data (referrals, detentions, suspensions) & Discipline policies
- SPED data by grade level
- Enrollment data by ethnicity
- Parent satisfaction survey data from 21-22
- URCEO 21-22 At-A-Glance School Profile
- URCEO 21-22 ESSA Accountability Details Report
- Attendance data by student

How did the team examine the different needs of all learner groups?

- By completing the ORIS Needs Assessment, the URCEO Team was able to identify the areas of improvement

Were inequities in student outcomes examined and brought forward in planning?

- The opportunity gap between all students vs subgroups (LEP, SPED, etc) was evident in multiple measures

What needs did our data review elevate?

- Domains needing improvement:
 - Leadership
 - Stakeholder Engagement and Partnership
 - Well-Rounded, Coordinated Learning
 - Inclusive Policy and Practice

How were stakeholders involved in the needs assessment process?

- Administration, Certified Teachers, and Classified Staff representation was involved in the review of the ORIS needs assessment

Which needs will become priority improvement areas? Note: Priorities describe where the team intends to go but do not describe how the team will get there. An example priority might be to improve graduation rates or that all students will meet their growth goals.

- To clearly define the roles of all stakeholders
- To improve stakeholder engagement and partnerships
- To improve student attendance and engagement

Long Term School Goals & Metrics

All or some school goals may match district goals

Student Focused, aspirational, aligned with needs, written for all students

Metrics are outlined for the year(s) to come.

Goal 1	Goal 1: By Spring 2026, URCEO will improve the quality of stakeholder involvement and engagement by defining systems and routines leading to improvement of student results in the district benchmark assessments and students on-track to graduate: Grades 6-8 will increase from 25% to 45% proficiency on benchmark assessment By Spring of 2026, the percentage of URCEO students on track to graduate in grades 9-12 will increase from 39% to 70%, as measured by the percentage of students passing a minimum of three classes.		
Metrics	By 2024	By 2025	By by 2026
	Grades 6-8: 33%	Grades 6-8: 39%	Grades 6-8: 45%
	On-track: 50%	On-track: 60%	On-track: 70%
Goal 2	Goal 2: By Spring 2026, URCEO will demonstrate growth school wide in percentage of student participation in the district Benchmark Assessment as follows: Grades 6-12 will increase from 36% to 60%.		
Metrics	By 2024	By 2025	By by 2026
	44% Participation	52% participation	60% Participation
Goal 3	Goal: By June 2026, URCEO will increase school-wide attendance from 80% to 92%.		
Metrics	By 2024	By 2025	By by 2026
	Average Daily Membership 84%	Average Daily Membership 88%	Average Daily Membership 92%

Initiative Alignment to Support School Goals

Examples: Chronic Absenteeism, 21st Century Grant, EL Success Program, etc.

Initiative/Program	How this initiative/program supports the school to meet goals
AVID	System for calibrated instructional strategies
Grad Coach	Intensive interventions for high risk populations
Attendance Initiative	Outreach regarding the importance of attendance and impact on student achievement
Intake process	Establish behaviors for success before day 1 of attendance
PBIS	Reinforce positive behavior and attendance

Annual Evidence Based Strategies, Measures and Actions (to meet school goals)

GOAL 1 <i>District or School Goal this strategy supports</i>	Goal 1: By Spring 2026, URCEO will improve the quality of stakeholder involvement and engagement by defining systems and routines leading to improvement of student results in the district benchmark assessments and students on-track to graduate: Grades 6-8 will increase from 25% to 45% proficiency on benchmark assessment By Spring of 2026, the percentage of URCEO students on track to graduate in grades 9-12 will increase from 39% to 70%, as measured by the percentage of students passing a minimum of three classes.	
What are we going to do?	Strategy # 1.1 Written as a Theory of Action and reflects	If we have specific roles and job descriptions for all stakeholders (staff, students, parents, administration, and community members) Then all stakeholders will be more able to fulfill their roles And students will meet their grade benchmark or be on-track to graduate.

	evidence-based practices			
How we will know the plan is working	Measures of Evidence for Adult Actions (“then” statements”)	Fall Revised handbooks and revised mission and vision are developed and distributed Title I compact distributed and signed	Winter Promote new mission/vision on website and with signage Administer stakeholder survey	Spring End of year evaluation and modifications for 2024-25 Review stakeholder survey results
	Measures of Evidence for Students (“and” statement)	Fall ELA Benchmark Data On-track to graduation data	Winter On-track to graduation data after semester 1	Spring ELA Benchmark 360 Data On-track to graduation data Review survey results
How we will get the work done	Person or Team Responsible	Action Steps To be completed this year		Due Date
	All staff	Revisit and revise URCEO vision and mission statement		September 2023
	Principal Hakala	Display and promote new vision and mission		October 2023
	Principal Hakala / staff	Revisit and revise the staff handbook outlining URCEO’s purpose; goals, scheduling, attendance, and discipline policies; assessment protocols/practices; special programs (special ed, EL, and interventions)		September 2023
	Principal Hakala / staff	Revisit and revise the family handbook outlining URCEO’s purpose; goals, scheduling, attendance, and discipline policies; assessment protocols/practices; special programs (special ed, EL, and interventions)		September 2023
	Principal Hakala / staff	Distribute and introduce contents of student and family handbook		September 2023
	Principal Hakala / staff	Begin implementing policies and procedures as outlined by the student and family handbooks		September 2023
	All staff	Title I Compact signed by staff, student, head of household		October 2023
	Principal Hakala	Create URCEO specific job descriptions for classified staff		January 2024
	Principal Hakala	Revise the URCEO job descriptions of the certified staff		March 2024
ORIS Domain Alignment	ORIS Domain(s) this strategy supports	<input type="checkbox"/> Leadership <input type="checkbox"/> Talent Development <input checked="" type="checkbox"/> Stakeholder Engagement and Partnership <input checked="" type="checkbox"/> Well-Rounded, Coordinated Learning <input type="checkbox"/> Inclusive Policy and Practice		

Additional strategies may be added to support this goal (example: Strategy 1.1, 1.2, 1.3 etc.)